Classroom Observations

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOB: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Observation(s): \_\_\_\_\_\_\_\_\_\_\_**

**Observer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time Span: From: \_\_\_\_\_\_\_ to \_\_\_\_\_\_**

**Pupil/Teacher Ratio: \_\_\_\_\_\_\_\_\_\_**

*Mark answers below with* ***X***

**Class(es)/Subject(s) Observed:**

|  |  |  |
| --- | --- | --- |
| ELA | MATH | SCIENCE |
| SOCIAL STUDIES  | SPECIAL | OTHER: |

**Pupil/Teacher Ratio during Observation Period(s):**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Students: | Less than 10 | 10-15 | 16-20 | More than 20 |

**Classroom Arrangement:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rows of Desks: | Grouped Desks: | Tables: | Small groups: | Other: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Classroom Interaction with Teacher** | **Yes** | **No** | **Not Obs.** | **Comments:** |
| Demands teacher attention |  |  |  |  |
| Attentive to instruction/instructor |  |  |  |  |
| Excessive Concern with achievement |  |  |  |  |
| Eager to Please |  |  |  |  |
| Responds Appropriately to:* Praise
* Correction
 |  |  |  |  |
| Requires firm discipline |  |  |  |  |
| Cooperative with teacher |  |  |  |  |
| Needs individual attention |  |  |  |  |
| Refuses to follow instruction |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Work Behavior:** | **Yes** | **No** | **Not Obs.** | **Comments:** |
| Begins tasks promptly |  |  |  |  |
| Short attention span |  |  |  |  |
| Easily distracted |  |  |  |  |
| Appears prepared & organized for activity |  |  |  |  |
| Follows oral instruction |  |  |  |  |
| Follows written instruction |  |  |  |  |
| Works effectively in: * Small group
* Whole group
* Independently
 |  |  |  |  |
| Attempts to/participates in classroom discussion |  |  |  |  |
| Effort/Motivation:* Tries hard
* Works at a reasonable pace
* Works slowly
* Gives up easily
* Careless in work
 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Classroom Interaction with Peers** |  |  |  |  |
| Interacts with peers appropriately |  |  |  |  |
| Disturbs others:* Frequently
* Occasionally
* Not at any time
 |  |  |  |  |
| Initiates social interactions |  |  |  |  |
| Waits for others to initiate |  |  |  |  |
| Avoids peer interactions |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **General Classroom Function** |  |  |  |  |
| * Level of Activity:
* Hyperactive
* Appropriate
* Lethargic/Tired
 |  |  |  |  |
| Out of seat without permission |  |  |  |  |
| Temperament* Happy
* Withdrawn
* Hostile
* Anxious
* Easily upset
 |  |  |  |  |

**Comments:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**